



Ohio Board of Nursing

www.nursing.ohio.gov

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PRE-LICENSURE NURSING EDUCATION PROGRAMS

SUMMARY OF ANNUAL REPORTS

July 1, 2020 through June 30, 2021

The Summary of Annual Reports provides data and information about Ohio pre-licensure nursing education programs for the time period of July 1, 2020, through June 30, 2021 (FY21). Pre-licensure nursing education programs with Full Approval, Provisional Approval, or Continued Conditional Approval are required to submit an Annual Report to the Board in accordance with Rule 4723-5-05(A), Ohio Administrative Code.

For the reporting period, reports were submitted by 108 registered nursing (RN) programs and 71 practical nursing (PN) programs. Of the 108 RN programs, there are 45 baccalaureate degree programs, 44 associate degree programs, 14 diploma programs, and 5 direct entry graduate programs.

The first section of the Report provides data for RN education programs. The second section provides the same data for PN education programs. This report and the raw data are available on the Board website at www.nursing.ohio.gov.

Registered Nursing (RN) Programs

Total-108 Programs

Baccalaureate Degree Programs – 45

Associate Degree Programs – 44

Diploma Programs – 14

Direct Entry Graduate Programs (Direct Entry) – 5

Number of Students Admitted with Credit for LPN, EMT/Paramedic, or Military Education/Training

Program Type	LPN Education	EMT/Paramedic	Military Training
Associate Degree	2,214	65	85
Baccalaureate Degree	13	0	11
Diploma	98	0	0
Direct Entry Graduate	0	0	0
Total	2,486	65	96

Maximum Capacity, Peak Enrollment, Completions

Program Type	Maximum Student Capacity	Peak Student Enrollment	Successful Completions
Associate Degree	14,725	11,462	4,116
Baccalaureate Degree	18,042	14,886	4,198
Diploma	408	140	104
Direct Entry Graduate	622	384	186
Total	33,797	26,872	8,604

Admissions and Enrollments

Program Type	Planned Admissions	Applications Received	Admissions Offered	Students Enrolled
Associate Degree	9,283	13,735	8,225	6,452
Baccalaureate Degree	7,094	16,314	10,001	5,397
Diploma	214	318	150	128
Direct Entry Graduate	343	527	353	246
Total	16,934	30,894	18,729	12,223

36 programs reported the following enrollment net increase, decrease, or potential net increase:

- 21 programs – 1,406 students net increase
- 8 programs – 179 students net decrease
- 7 programs may expand to another location for a potential increase of 164

Programs with Over 200 Qualified Applicants Not Offered Admission

Program Name	Location	Number
University of Cincinnati, BSN Program	Cincinnati	1,034
Miami University Bachelor of Science in Nursing Program	Hamilton	356
Kent State University College of Applied and Technical Studies	East Liverpool	288
Columbus State Community College, Associate Degree Nursing Program	Columbus	282
Baldwin Wallace University Accelerated Bachelor of Science in Nursing	Berea	280
Ashland University Dwight Schar College of Nursing and Health Sciences	Mansfield	260

Additional Admission and Readmission Information

- 4,045 applicants met program admission requirements, but were not offered admission
- 1,306 students were readmitted to programs

Student Dismissals and Causes

Program Type	Student Conduct	Academic Performance	Clinical Performance
Associate Degree	158	1,161	24
Baccalaureate Degree	10	373	14
Diploma	19	46	0
Direct Entry Graduate	0	8	0
Total	187	1, 588	38

Student Dismissals and Conduct

- 187 students were dismissed by 21 programs due to conduct:
 - Unprofessional conduct – 13
 - Failure to attend – 97
 - Substance use/abuse – 5
 - Criminal conduct – 2
 - Other – 71

Drug Screens

- 62 programs required a drug screen at time of admission, and 76 programs may require students to submit a drug screen at any point during their program
- 20 students were dismissed due to a positive drug screen

Students at Enrollment – Demographics

(26,872 Total Students at Peak Enrollment)

3.35% (900) Hispanic or Latino ethnicity

94.17% (25,306) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 65

Asian – 852

Black/African American – 3,875

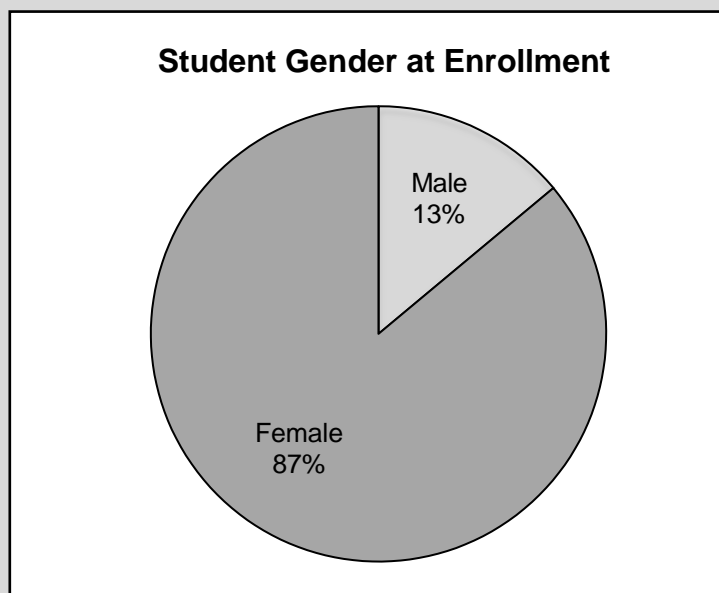
Native Hawaiian/Pacific Islander – 33

White/Caucasian – 19,261

Two or more races – 902

Unknown – 318

2.48% (666) Ethnicity unknown



Students at Program Completion – Demographics

(Total of 8,604 students completed the program, a lower number than enrollments)

3.17% (273) Hispanic or Latino ethnicity

94.34% (8,117) Not Hispanic or Latino ethnicity, and the following race:

American Indian or Alaska Native – 21

Asian – 262

Black/African American – 1,102

Native Hawaiian/Pacific Islander – 12

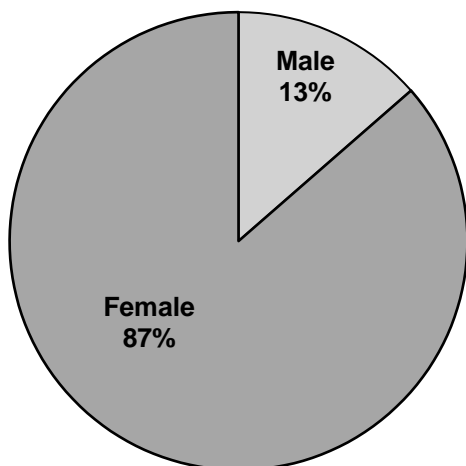
White/Caucasian – 6,334

Two or more races – 311

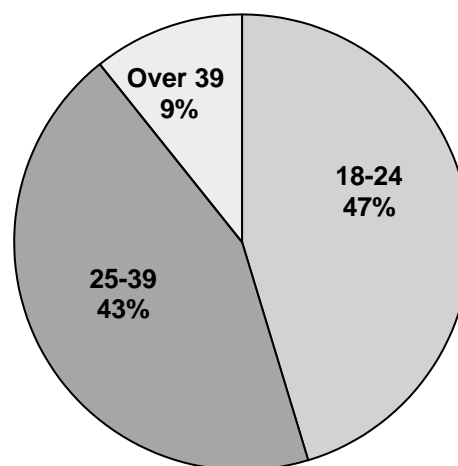
Unknown – 75

2.49% (214) Ethnicity unknown

Student Gender at Completion



Student Age at Completion



Faculty Demographics

(1,750 Total Faculty)

0.86% (15) Hispanic or Latino ethnicity

97.77% (1,711) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 3

Asian – 22

Black/African American – 148

Native Hawaiian/Pacific Islander – 2

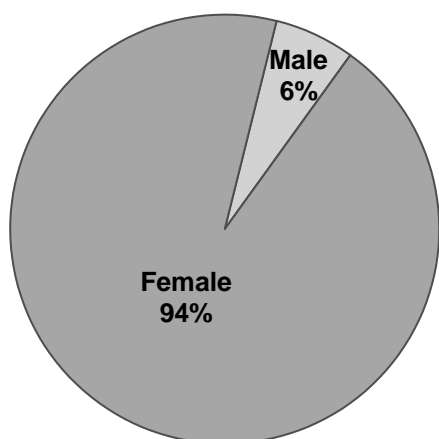
White/Caucasian – 1,524

Two or more races – 10

Unknown – 2

1.37% (24) Ethnicity unknown

Faculty Gender



Faculty Highest Academic Degree

- > Ph.D. in Nursing – 145
- > Doctor of Nursing Practice – 326
- > Non-nursing Doctorate – 71
- > Master's (Nursing) – 1,174
- > Master's (Non-nursing) – 34

Ages:

- 2.97% are 30 and younger
- 18.63% are 31 to 40
- 25.54% are 41 to 50
- 16.62% are 51 to 55
- 15.49% are 56 to 60
- 19.2% are 61 to 70
- 1.54% are 71 or older

Teaching Assistant Demographics

106 programs used a total of 2,573 teaching assistants

0.74% (19) Hispanic or Latino ethnicity

94.64% (2,435) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 2

Asian – 27

Black/African American – 203

Native Hawaiian/Pacific Islander – 9

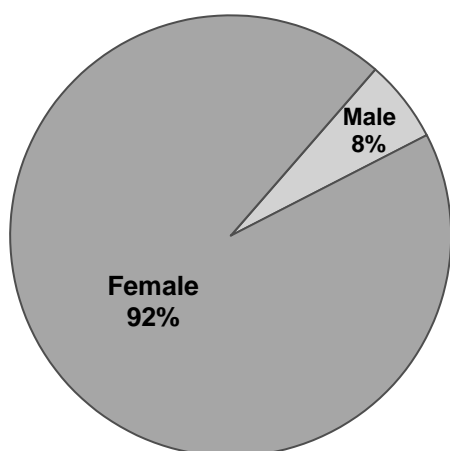
White/Caucasian – 2,162

Two or more races – 19

Unknown – 13

4.62% (119) Ethnicity unknown

Teaching Assistant Gender



Teaching Assistant Highest Academic Degree

- Ph.D. in Nursing – 22
- Doctor of Nursing Practice – 74
- Non-nursing Doctorate – 10
- Master's (Nursing) – 1,045
- Master's (Non-nursing) – 46
- Baccalaureate in Nursing – 1,376

Ages:

13.84% are 30 and younger

32.84% are 31 to 40

23.78% are 41 to 50

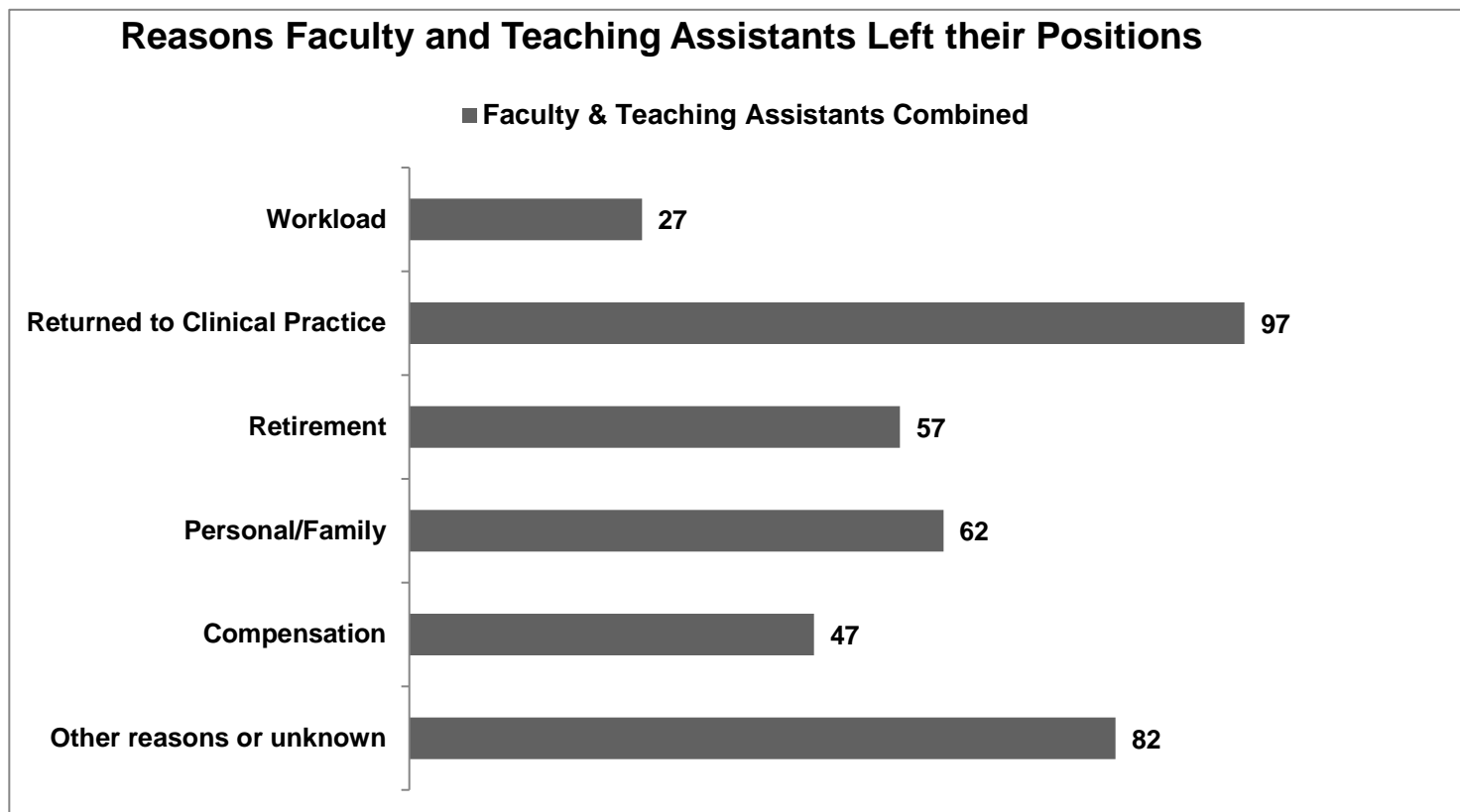
9.87% are 51 to 55

7.93% are 56 to 60

10.26% are 61 to 70

1.48% are 71 & older

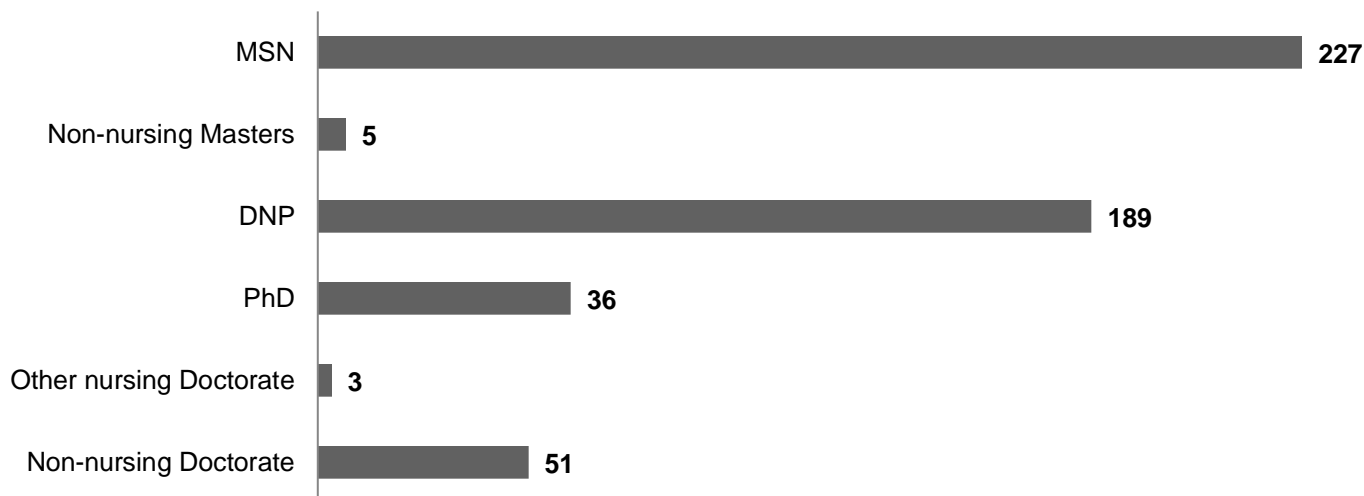
Faculty and Teaching Assistants – Vacancies and Projections



- Programs that reported faculty and teaching assistants left to accept a position at another nursing education program:
 - 116 accepted a position at another nursing program in Ohio
 - 19 accepted a position in nursing education outside of Ohio
- Programs reported 295 faculty and 439 teaching assistants anticipate leaving in the next 5 years
- 21 Programs reported unfilled faculty positions due to a lack of qualified applicants – 11 Baccalaureate; 7 Associate Degree; 2 Diploma; and 1 Direct Entry Graduate
- 11 Programs reported unfilled teaching assistant positions due to a lack of qualified applicants – 2 Baccalaureate; 7 Associate Degree; 2 Diploma; and 0 Direct Entry Graduate

Faculty and Teaching Assistants Pursuing Additional Academic Degrees

■ Faculty and TAs Combined



Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

Theory and Laboratory Hours

Program Type	<u>All Theory Hours</u> Low/High/Average/ Median	<u>All Laboratory Hours</u> Low/High/Average/ Median
Associate	208/912/452.95/369.5	28/362/186.75/157.5
Baccalaureate	429/1515/662.42/630	30/385/169.18/155
Diploma	440/1127/803.21/786	81/310/131.14/147
Direct Entry	479/915/701/735	94/202/144.8/150

- 71 Programs moved hours between laboratory and clinical within one or more nursing courses:
- Associate degree programs – 30
 - Baccalaureate degree programs – 30
 - Diploma programs – 7
 - Direct entry graduate programs – 4

Clinical Hours by Program Type

Program Type	<u>All Clinical</u> Low/High/Average/ Median	<u>Pediatric Clinical</u> Low/High/Average/ Median	<u>Obstetrical Clinical</u> Low/High/Average/ Median
Associate	210/673/441.25/421.5	0/75/27.57/24	0/75/30.59/32
Baccalaureate	454/1447/691.51/653	16/104/53.71/48	16/98/51.02/48
Diploma	13/704/316.43/348	2/59/21.14/19	2/66/21.71/16
Direct Entry	472/1,036/726.2/704	40/112/62/50	40/112/62/50

- Most Frequently Used Clinical Agencies for All Clinical Experiences
- Acute Care – 804
 - Long Term Care – 151
 - Mental Health/Psychiatric Facility/Clinic – 142

Agencies Used for Obstetrical Clinical Experiences by Program Type

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	33	45	7	5	90
Licensed Birthing Center	1	0	0	0	1
Physician/APRN Office	0	1	1	0	2
Community Health Clinic	2	3	1	0	6

Agencies Used for Pediatric Clinical Experiences by Program Type

Clinical Site	AD	BSN	Diploma	Direct Entry	Total
Acute Care Facility	23	41	4	5	73
Public/Private School	11	12	0	0	23
Community Health Clinic	3	6	0	0	9
Public Health/Health Department	3	1	1	0	5

- 89 programs used preceptors to supervise students during clinical experiences
 - Associate degree programs – 30
 - Baccalaureate degree programs – 45
 - Diploma programs – 9
 - Direct entry graduate programs – 5

- Ratio of faculty or teaching assistant to students during clinical experiences
 - 1:4 – 1 programs
 - 1:5 – 5 programs
 - 1:6 – 16 programs
 - 1:7 – 18 programs
 - 1:8 – 49 programs
 - 1:9 – 8 programs
 - 1:10 – 11 programs

Simulation

- 93 programs provided, in any course, laboratory hours for skills practice using mid/moderate or high fidelity patient simulations

Mid/Moderate or High Fidelity Simulation Lab Hours by Program Type

Program Type	Low/High/Average/Median
Associate	1/162/48.15/28
Baccalaureate	4/247/54.65/38
Diploma	4/150/51.8/33.5
Direct Entry	3/35/19.25/19.5

Lab Hours of Mid/Moderate or High Fidelity Simulation for Obstetric

Program Type	Low/High/Average/Median
Associate	1/100/14.78/5
Baccalaureate	1/43/9.31/7
Diploma	2/16/9.25/9
Direct Entry	2/3/2.3/2

Substitution of OB Planned Clinical Experience with Mid/Moderate or High Fidelity Simulation

Program Type/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	1-25%	0% or N/A
Associate	5	0	2	5	10	22
Baccalaureate	0	2	4	3	8	28
Diploma	5	0	2	0	0	7
Direct Entry	0	0	0	0	1	4

Lab Hours of Mid/Moderate or High Fidelity Simulation for Pediatrics

Program Type	Low/High/Average/Median
Associate	1/39/12.54/5
Baccalaureate	1/40/9.45/5
Diploma	2/14/7.38/6.5
Direct Entry	2/3/2.3/2

Substitution of Pediatric Planned Clinical Experiences with Mid/Moderate or High Fidelity Simulation

Program Type/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	1-25%	0% or N/A
Associate	10	1	3	2	4	24
Baccalaureate	3	2	1	7	9	23
Diploma	6	0	1	2	0	5
Direct Entry	0	0	0	0	1	4

Capstone/NCLEX Predictor Use and Practicum

- 82 programs concluded with a capstone practicum clinical experience as part of the curriculum
- Capstone practicum clinical experiences ranged 40 to 348 clock hours
- 108 programs used a NCLEX predictor examination at any time in the program
- 108 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
 - Examination contributed to the capstone course grade – 72
 - Examination passage required to pass the capstone course – 22
 - Examination passage required (independent of a course) for successful program completion – 2
 - Examination used only for feedback or had no impact on the course grade or successful program completion – 24
 - Examination used for evaluation of the program and had no impact on grades or successful program completion – 6
- 21 students did not successfully complete the program due to their failure of the predictor examination

NCLEX Predictor/Capstone Products

- ATI – 56 programs
- HESI – 38 programs
- Other (Kaplan and Lippincott PassPoint)– 19 programs

Accreditation

- Accredited by ACEN – 36
- Accredited by CCNE – 48
- Accredited by NLN CNEA – 0
- Considering ACEN accreditation – 9
- Considering CCNE accreditation – 2
- Considering NLN CNEA accreditation – 2

Articulation Agreements and Dual Enrollment

- 18 Associate degree programs and 9 Diploma programs established articulation agreements with other degree granting programs for graduates to obtain a baccalaureate or higher degree
- 10 Associate degree programs and 1 Diploma program have a Dual Enrollment option

Ohio Nurse Competency Model-Same

- 36 programs reported implementing the Ohio Nurse Competency Model in their curriculum

Inter-Professional Education Experiences

- 82 programs reported using inter-professional education experiences

Clinical Experiences Outside of Ohio

- 24 programs used clinical settings in the following states for student experiences: Illinois, Indiana, Kentucky, Michigan, Pennsylvania, and West Virginia

Practical Nursing (PN) Programs – Total 71

Student Capacity, Peak Enrollment and Completions

Maximum Student Capacity	Peak Student Enrollment	Successful Completions
9,667	6,054	2,856

Planned Admissions, Applications, and Actual Admissions

Planned Admissions	Applications Received	Admission Offered	Students Enrolled
8,405	11,291	7,962	5,799

Additional Admission, Readmission and Net Enrollment Information

- 348 applicants met program admission, but were not offered admission
- 681 students were readmitted to programs

22 programs reported the following enrollment net increase/decrease, and potential net increase:

- 9 programs – 559 students net increase
- 12 programs – 343 students net decrease
- 1 program may expand to another location; potential increase of 24

No PN Programs reported 100 or More Qualified Applicants not offered Admission

Students admitted with credit granted for STNA, EMT, Military Training, or for previous healthcare courses

- 341 State tested nurse assistants (STNAs)
- 0 Emergency medical technician (EMT)
- 5 Military trained personnel (MT)
- 138 Previous healthcare courses

Student Dismissals

- 1,157 students dismissed due to academic performance
- 8 students dismissed due to clinical performance
- 292 students collectively dismissed by 29 programs due to conduct:
 - Unprofessional conduct – 36
 - Failure to attend – 93
 - Substance use/abuse – 14
 - Criminal conduct – 2
 - Other – 147

Drug Screens

- 45 programs required a drug screen at time of admission, and 50 programs require students to submit a drug screen at any point during their program
- 15 students were dismissed due to a positive drug screen

Students at Enrollment – Demographics

(6,054 Total Students at Peak Enrollment)

2.21% (134) Hispanic or Latino ethnicity

94.78% (5,738) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native—14

Asian – 74

Black/African American – 2,677

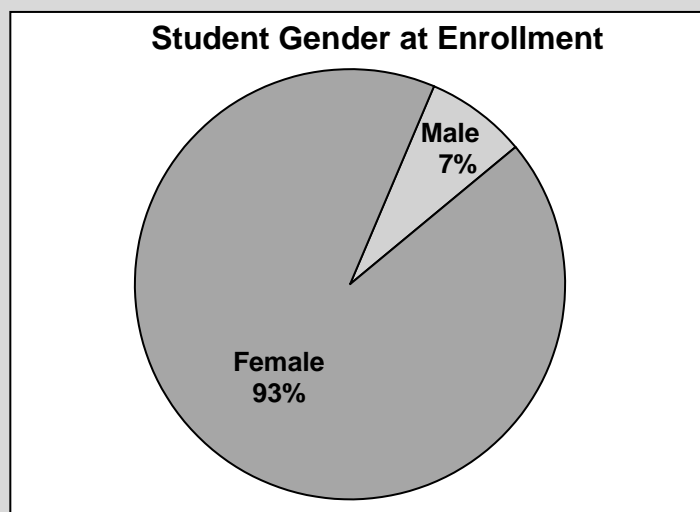
Native Hawaiian/Pacific Islander – 6

White/Caucasian – 2,758

Two or more races – 174

Unknown – 35

3.01% (182) Ethnicity unknown



Students at Program Completion – Demographics

(Total of 2,856 students completed the program, a lower number than enrollments)

2% (58) identified Hispanic or Latino ethnicity

97% (2,771) identified Not Hispanic or Latino ethnicity, and the following race:

American Indian or Alaska Native – 5

Asian – 41

Black/African American – 1,083

Native Hawaiian/Pacific Islander – 8

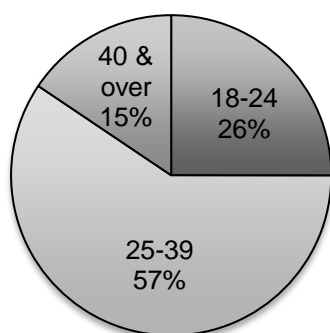
White/Caucasian – 1,547

Two or more races – 79

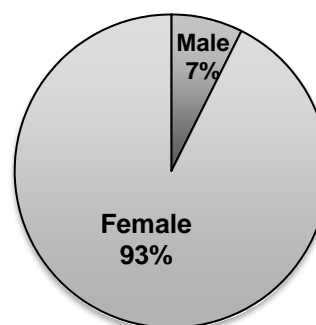
Unknown – 8

1% (27) Ethnicity unknown

Student Age at Completion



Student Gender at Completion PN



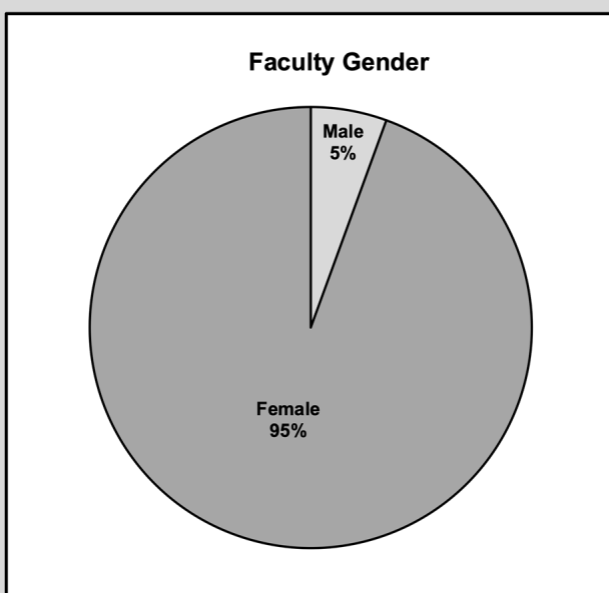
Faculty Demographics (654 Total Faculty)

1.2% (8) Hispanic or Latino ethnicity

97% (634) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 0
Asian – 11
Black/African American – 87
Native Hawaiian/Pacific Islander – 1
White/Caucasian – 528
Two or more races – 7
Unknown – 0

1.8% (12) Ethnicity unknown



Faculty Highest Academic Degree

- Ph.D. in Nursing – 18
- Doctor of Nursing Practice – 40
- Non-nursing Doctorate – 11
- Master's (Nursing) – 318
- Master's (Non-nursing) – 18
- Baccalaureate in Nursing – 249

Ages: 4% are 30 and younger

21% are 31 to 40

23% are 41 to 50

14% are 51 to 55

14% are 56 to 60

22% are 61 to 70

2% are 71 or older

Teaching Assistant Demographics

59 programs reported use of a total of 524 teaching assistants

1.5% (8) Hispanic or Latino ethnicity, the races of which are reported:

97.5% (511) Not Hispanic or Latino ethnicity, the races of which are reported:

American Indian or Alaska Native – 0

Asian – 4

Black/African American – 50

Native Hawaiian/Pacific Islander – 2

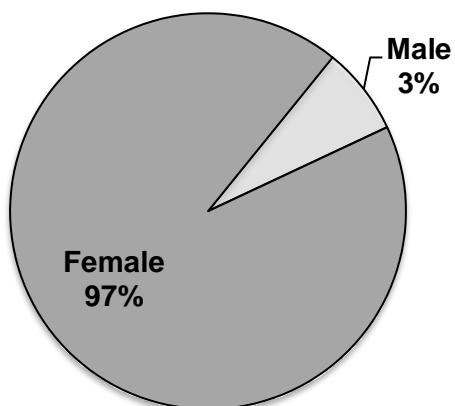
White/Caucasian – 451

Two or more races – 3

Unknown – 1

1% (5) Ethnicity unknown

Teaching Assistant Gender



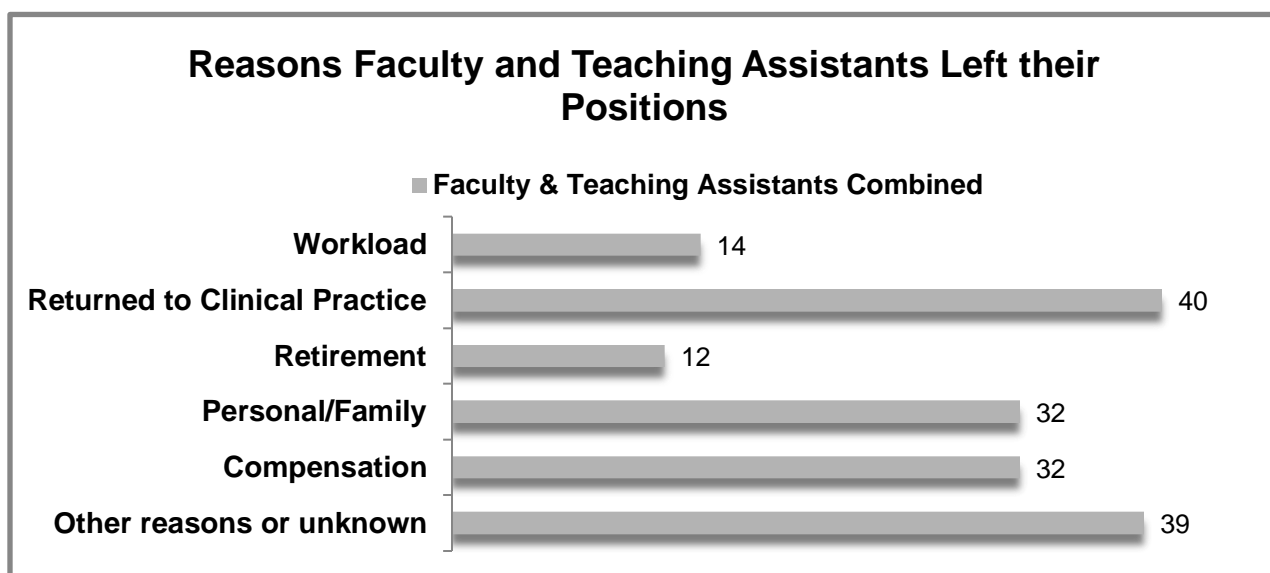
Teaching Assistant Highest Academic Degree

- Ph.D. in Nursing – 2
- Doctor of Nursing Practice – 9
- Non-nursing Doctorate – 4
- Master's (Nursing) – 182
- Master's (Non-nursing) – 11
- Baccalaureate in Nursing – 202
- Associate in Nursing – 79
- Nursing Diploma (no academic degree) – 35

Ages:

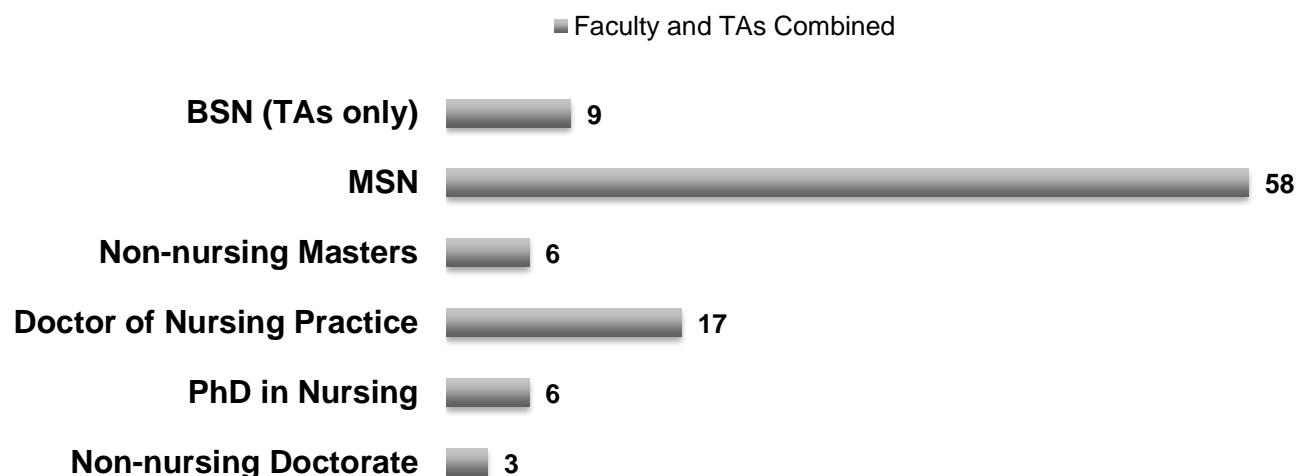
- 8% are 30 and younger
- 23.6% are 31 to 40
- 23% are 41 to 50
- 12.4% are 51 to 55
- 10.3% are 56 to 60
- 19.3% are 61 to 70
- 3.4% are 71 & older

Faculty and Teaching Assistants Vacancies and Projections



- Programs that reported faculty and teaching assistants left to accept a position at another nursing education program:
 - 55 accepted a position at another nursing program in Ohio
 - 4 accepted a position in nursing education outside of Ohio
- 201 faculty members and 130 teaching assistants anticipate leaving their position in the next 5 years
- 10 programs reported unfilled faculty positions and 7 programs reported unfilled teaching assistant positions due to a lack of qualified applicants

Faculty and Teaching Assistants Current Enrollment and Pursuit of Additional Academic Degrees



Curriculum Implementation

Programs must establish a curriculum plan that sets forth the number of hours allotted to theory, laboratory, and clinical experiences within each course. The administrative rules establish parameters and outcomes for laboratory and clinical experiences, but the rules do not establish a minimum number of hours.

Theory and Laboratory Experiences

- Theory hours ranged from 141 to 1,040, with an average of 588 and a median of 610 hours.
- Laboratory hours ranged from 38 to 420, with an average of 155 and a median of 138 hours.

Clinical Experiences

- Clinical experience hours ranged from 92 to 703. The average number of clinical hours was 339, a increase from the average of 330 reported in the previous reporting period

Clinical Hours

<u>All Clinical Hours</u> Low/High/Average/Median	<u>Pediatric Clinical Hours</u> Low/High/Average/ Median	<u>Obstetrical Clinical Hours</u> Low/High/Average/ Median
92/703/339/336	0/64/14.25/11	0/64/14.25/13

- 51 Programs moved hours between laboratory and clinical within one or more nursing courses
- Most Frequently used Agencies for All Clinical Experiences
 - Long Term Care – 338
 - Acute Care – 115
 - Rehabilitation – 81
- Most Frequently used Clinical Agencies for Obstetric Clinical Experience
 - Acute Care Facility – 31
 - Other – 27
 - Community Health Clinic – 3
- Most Frequently used Clinical Agencies for Pediatric Clinical Experience
 - Other – 27
 - Public/Private School – 21
 - Acute Care – 14
- 6 programs used clinical agencies in states outside of Ohio for student experience
 - Indiana, Kentucky, and West Virginia

- Clinical Supervision
 - 38 programs use preceptors to supervise students during clinical experiences
- Clinical Ratios of Faculty or Teaching Assistant to Students
 - 1:4 – 1 program
 - 1:5 – 2 programs
 - 1:6 – 12 programs
 - 1:7 – 5 programs
 - 1:8 – 34 programs
 - 1:9 – 7 programs
 - 1:10 – 10 programs

Simulation

- 52 programs provided, in any course, laboratory hours for skills practice using moderate or high fidelity patient simulations
 - Laboratory hours for simulation ranged from 4 to 208 hours with an average of 46.08 hours, and a median of 24 hours

Number of Programs Substituting OB and Pediatric Planned Clinical Experiences with Mid/Moderate or High Fidelity Simulation

Clinical Experience/ Percentage of Substitution	100%	76-99%	51-75%	26-50%	1-25%	0% or N/A
OB	34	2	1	1	2	31
Pediatrics	23	0	4	4	3	37

- Hours of Mid/Moderate or High Fidelity Simulation for Obstetrics ranged from 1 to 100, with an average 15.76, and a median of 7.5
- Hours of Mid/Moderate or High Fidelity Simulation for Pediatrics ranged from 1 to 80, with an average 13.97, and a median of 7

Capstone/ NCLEX Predictor Use and Practicum

- 31 programs concluded with a capstone or practicum clinical experience within the curriculum:
 - Capstone clinical ranged from 24 to 256 clock hours

- 71 programs used a NCLEX predictor/capstone examination as one or more of the following (programs selected more than one):
 - Examination contributed to the capstone course grade – 31
 - Examination passage required to pass the capstone course – 20
 - Examination passage required (independent of the course) for successful program completion – 14
 - Examination used only for feedback or had no impact on the course grade or successful program completion – 12
 - Examination used for program evaluation and had no impact on grades or successful program completion – 9
- 139 students did not successfully complete the program due to their failure of the predictor examination

NCLEX Predictor/Capstone Products

- ATI – 44 programs
- HESI – 24 programs
- Other – 6 (Kaplan, Lippincott Passpoint, and ACE-PN)

Articulation Agreements

- 29 programs have articulation agreements with a pre-licensure RN program

Inter-Professional Education Experiences

- 41 programs reported having inter-professional education experiences

Ohio Nurse Competency Model

- 14 programs reported implementing the Ohio Nurse Competency Model in its curriculum

Accreditation

- Accredited by ACEN – 4
- Accredited by NLN CNEA – 1
- Considering ACEN accreditation – 9
- Considering NLN CNEA accreditation – 1

Appendix A

Reporting Programs, Enrollment, and Graduates

Nursing Programs	Enrollment	Graduates
Direct Entry Graduate	Direct Entry Graduate	Direct Entry Graduate
2016-2017 ... 4	2016-2017 ... 266	2016-2017 ... 138
2017-2018 ... 4	2017-2018 ... 310	2017-2018 ... 139
2018-2019 ... 4	2018-2019 ... 284	2018-2019 ... 151
2019-2020 ... 5	2019-2020 ... 401	2019-2020 ... 169
2020-2021 ... 5	2020-2021 ... 384	2020-2021 ... 186
Baccalaureate Degree	Baccalaureate Degree	Baccalaureate Degree
2016-2017 ... 41	2016-2017 ... 11,350	2016-2017 ... 3,836
2017-2018 ... 42	2017-2018 ... 11,962	2017-2018 ... 3,567
2018-2019 ... 45	2018-2019 ... 12,314	2018-2019 ... 3,684
2019-2020 ... 44	2019-2020 ... 14,145	2019-2020 ... 3,936
2020-2021 ... 45	2020-2021 ... 14,886	2020-2021 ... 4,198
Associate Degree	Associate Degree	Associate Degree
2016-2017 ... 46	2016-2017 ... 10,877	2016-2017 ... 4,234
2017-2018 ... 44	2017-2018 ... 10,989	2017-2018 ... 4,320
2018-2019 ... 45	2018-2019 ... 10,950	2018-2019 ... 4,288
2019-2020 ... 44	2019-2020 ... 10,876	2019-2020 ... 4,176
2020-2021 ... 44	2020-2021 ... 11,462	2020-2021 ... 4,116
Diploma	Diploma	Diploma
2016-2017 ... 9	2016-2017 ... 360	2016-2017 ... 167
2017-2018 ... 9	2017-2018 ... 463	2017-2018 ... 149
2018-2019 ... 15	2018-2019 ... 655	2018-2019 ... 326
2019-2020 ... 14	2019-2020 ... 759	2019-2020 ... 373
2020-2021 ... 14	2020-2021 ... 140	2020-2021 ... 104
Practical - High School	Practical - High School	Practical - High School
2016-2017 ... 4	2016-2017 ... 131	2016-2017 ... 51
2017-2018 ... 5	2017-2018 ... 125	2017-2018 ... 42
2018-2019 ... 5	2018-2019 ... 87	2018-2019 ... 45
2019-2020 ... 5	2019-2020 ... 155	2019-2020 ... 59
2020-2021 ... 5	2020-2021 ... 157	2020-2021 ... 54
Practical - Adult	Practical - Adult	Practical - Adult
2016-2017 ... 64	2016-2017 ... 5,354	2016-2017 ... 2,847
2017-2018 ... 64	2017-2018 ... 5,515	2017-2018 ... 3,011
2018-2019 ... 66	2018-2019 ... 5,742	2018-2019 ... 3,022
2019-2020 ... 67	2019-2020 ... 5,746	2019-2020 ... 2,985
2020-2021 ... 66	2020-2021 ... 5,897	2020-2021 ... 2,802